### Workshop (Friday night, Sept 24)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00-7:10 pm</td>
<td>Opening Remarks</td>
</tr>
<tr>
<td>7:10-7:50 pm</td>
<td>Workshop: Foundational Practice and Consolidation</td>
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<tr>
<td>7:50-8:30 pm</td>
<td>Workshop: Dynamic and Application-Oriented Instruction</td>
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<tr>
<td>8:30-9:10 pm</td>
<td>Workshop: Language Enhancement and Refinement</td>
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</tbody>
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### Conference (Saturday morning, Sept 25)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>9:00-9:10 am</td>
<td>Opening Remarks</td>
</tr>
<tr>
<td>9:10-10:10 am</td>
<td>Panel 1 (45-min presentation +15-min Q&amp;A)</td>
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<tr>
<td>10:10-11:10 am</td>
<td>Panel 2</td>
</tr>
<tr>
<td>11:10-11:15 am</td>
<td>5-minute Break</td>
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<tr>
<td>11:15-12:15 pm</td>
<td>Panel 3</td>
</tr>
</tbody>
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### Conference (Saturday night, Sept 25)

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>6:00-7:00 pm</td>
<td>Panel 4</td>
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<tr>
<td>7:00-8:00 pm</td>
<td>Panel 5</td>
</tr>
<tr>
<td>8:00-8:05 pm</td>
<td>5-minute Break</td>
</tr>
<tr>
<td>8:05-8:45 pm</td>
<td>Panel 6</td>
</tr>
<tr>
<td>8:45-9:15 pm</td>
<td>Roundtable Discussion: What online practices could we continue to adopt in classroom teaching? Or are there other possibilities such as adopting the hybrid mode? Closing Remarks</td>
</tr>
</tbody>
</table>


Conference (Saturday morning, Sept 25)

9:00-9:10 am  Opening Remarks

9:10-10:10 am  **Session 1 Historical and Methodological Overview**
**Chair: Lung-Hua Hu 胡龙华 (USA), Brown University**

Yanqun Zheng 郑艳群 (China), Beijing Language and Culture University
*The Descriptive Framework of "Structure" and "Function" Features in Chinese Grammar Teaching*

Chelsea Nakabayashi 何瑞霞, (USA), Bard High School Early College (BHSEC) Baltimore
*The First American University to Offer Chinese*

Ran Zhao 赵冉 (USA), University of Virginia
*How Early Missionaries in China Learned and Taught Chinese as a Second Language*

10:10-11:10 am  **Session 2 Process and Outcome**
**Chair: Mien-Hwa Chiang 蒋元喜 (USA), The University of Pennsylvania**

Li-ping Chang 張莉萍 (Taiwan), National Taiwan University
*The Selection of Grammar Points for Advanced L2 Chinese learners: A Usage-based Approach*

Yinhui Bao 包银辉 (Switzerland), Renmin University of China/University of Geneva
*Chinese Formulaic Language and its Influence on CFL Learners’ Language Production*

Justin Olmanson 欧秱霆 (USA), The University of Nebraska Lincoln & Xianquan Liu 刘仙泉 (USA), World Language Specialist at Nebraska Department of Education
*Chinese Literacy Development via Multimodal Pinyin Support: From Research to Practice*

11:10-11:15 am  5-minute break

11:15am-12:15pm  **Session 3 Teacher and Program Development**
**Chair: Hsin-hsin Liang 梁新欣 (USA), The University of Virginia**

Lifeng Sun 孙立峰 (China), Beijing Normal University & Mingquan Wang 王命全 (USA), Tufts University
*A Study on the Competency Training of International Chinese Teachers Based on Related Standards in China and the U.S.*

Ching-Hsuan Wu 吴青璇 (USA), West Virginia University
*Self-Study: Tension in Developing Graduate Teaching Assistants*

Lijuan (Stella) Ye 叶丽娟 (USA), Messiah University
*A Large Questionnaire Study of Students’ and Teachers’ Perceptions of the Importance and Difficulty of Chinese as a Foreign Language*
6:00-7:00 pm  Session 4 Perception and Performance  
Chair: Dr. Haohsiang Liao 廖輝翔 (USA), Massachusetts Institute of Technology

Hong Gang Jin 新洪剛 (China), Hamilton College  
*Implications of Recent ERP Syntax Studies to Teaching Chinese as a Second language (TCSL)*

Xingyu Meng 蒙星宇 (USA), Neighborhood House Charter School  
*Starting with Multi-Culture Awareness: A Case Study of Enhancing Novice-Level Chinese Learners’ Intercultural Competence*

Hsiang-ning Sunnie Wang 王祥宁 (Canada), The University of British Columbia  
*Using Scaffolding Course Design in Identity-focused Curriculum to Transform Chinese Heritage Students’ Language Learning Experience*

7:00-8:00 pm  Session 5 Innovation and Enrichment  
Chair: Jennifer Li-Chia Liu 刘力嘉 (USA), Harvard University

Franz C. Chen 陳輝 (China), Ponddy Education Inc.  
*Using AI Technology to Create Dynamic Adaptive Curricula that Supports Online Learning*

Xiwen Lu 陆熙雯 (USA), Brandeis University  
*Automate Audio Assessments for Chinese language Courses Using Deep Learning*

Soyoun Choi 崔昭闰 (USA), Harvard University  
*Is English Your Only Language? A Cross-Sectional Cohort Analysis and Novel Model of the Neuropsychological Bilingual Effect*

8:00-8:05 pm  5-minute break

8:05-8:45 pm  Session 6 Speaking and Comprehension  
Chair: Yu Li 虔莉 (USA), Williams College

Guozhi Liu 刘国芝 (USA), Baruch College, The City University of New York  
& Qingliu Li 李清柳 (USA), York College, The City University of New York  
*A Study of Motivation Strategies in Chinese Incidental Vocabulary Acquisition—Taking American College Student’s Chinese Class as an Example*

Yu (Joyce) Wu 吴瑜 (USA), University of Rhode Island & Yang Wang 汪洋 (USA), Brown University  
*Aligning Proficiency Goals, Linguistic and Extralinguistic Factors, and Classroom Instruction to Promote Listening Comprehension Gains in CSL Classes*

8:45-9:15 pm  Roundtable Discussion & Closing Remarks
Roundtable prompt: What online practices could we continue to adopt in classroom teaching? Or are there other possibilities such as adopting the hybrid mode?