



2021 FOURTH HARVARD INTERNATIONAL CONFERENCE ON CHINESE PEDAGOGY

Workshop (Friday night, Sept 24)	
7:00-7:10 pm	Opening Remarks
7:10-7:50 pm	Workshop: Foundational Practice and Consolidation
7:50-8:30 pm	Workshop: Dynamic and Application-Oriented Instruction
8:30-9:10 pm	Workshop: Language Enhancement and Refinement

Conference (Saturday morning, Sept 25)	
9:00-9:10 am	Opening Remarks
9:10-10:10 am	Panel 1 (45-min presentation +15-min Q&A)
10:10-11:10 am	Panel 2
11:10-11:15 am	5-minute Break
11:15-12:15 pm	Panel 3
Conference (Saturday night, Sept 25)	
6:00-7:00 pm	Panel 4
7:00-8:00 pm	Panel 5
8:00-8:05 pm	5-minute Break
8:05-8:45 pm	Panel 6
8:45-9:15 pm	Roundtable Discussion: What online practices could we continue to adopt in classroom teaching? Or are there other possibilities such as adopting the hybrid mode? Closing Remarks

Conference (Saturday morning, Sept 25)

9:00-9:10 am Opening Remarks

9:10-10:10 am **Session 1 Historical and Methodological Overview**

Chair: Lung-Hua Hu 胡龙华 (USA), Brown University

Yanqun Zheng 郑艳群 (China), Beijing Language and Culture University
The Descriptive Framework of "Structure" and "Function" Features in Chinese Grammar Teaching

Chelsea Nakabayashi 何娇霞, (USA), Bard High School Early College (BHSEC)
Baltimore
The First American University to Offer Chinese

Ran Zhao 赵冉 (USA), University of Virginia
How Early Missionaries in China Learned and Taught Chinese as a Second Language

10:10-11:10 am **Session 2 Process and Outcome**

Chair: Mien-Hwa Chiang 蔣冕華 (USA), The University of Pennsylvania

Li-ping Chang 張莉萍 (Taiwan), National Taiwan University
The Selection of Grammar Points for Advanced L2 Chinese learners: A Usage-based Approach

Yinhui Bao 包银辉 (Switzerland), Renmin University of China/University of Geneva
Chinese Formulaic Language and its Influence on CFL Learners' Language Production

Justin Olmanson 欧挚霆 (USA), The University of Nebraska Lincoln & Xianquan Liu 刘仙泉 (USA), World Language Specialist at Nebraska Department of Education
Chinese Literacy Development via Multimodal Pinyin Support: From Research to Practice

11:10-11:15 am 5-minute break

11:15am-12:15pm **Session 3 Teacher and Program Development**

Chair: Hsin-hsin Liang 梁新欣 (USA), The University of Virginia

Lifeng Sun 孙立峰 (China), Beijing Normal University & Mingquan Wang 王命全 (USA), Tufts University
A Study on the Competency Training of International Chinese Teachers Based on Related Standards in China and the U.S.

Ching-Hsuan Wu 吴青璇 (USA), Western Kentucky University
Self-Study: Tension in Developing Graduate Teaching Assistants

Lijuan (Stella) Ye 叶丽娟 (USA), Messiah University
A Large Questionnaire Study of Students' and Teachers' Perceptions of the Importance and Difficulty of Chinese as a Foreign Language

Conference (Saturday night, Sept 25)

6:00-7:00 pm Session 4 Perception and Performance

Chair: Dr. Haohsiang Liao 廖灝翔 (USA), Massachusetts Institute of Technology

Hong Gang Jin 靳洪刚 (China), Hamilton College

Implications of Recent ERP Syntax Studies to Teaching Chinese as a Second language (TCSL)

Xingyu Meng 蒙星宇 (USA), Boston University

Starting with Multi-Culture Awareness- A Case Study of Enhancing Novice-Level Chinese Learners' Intercultural Competence

Hsiang-ning Sunnie Wang 王祥宁 (Canada), The University of British Columbia

Using Scaffolding Course Design in Identity-focused Curriculum to Transform Chinese Heritage Students' Language Learning Experience

7:00-8:00 pm Session 5 Innovation and Enrichment

Chair: Jennifer Li-Chia Liu 刘力嘉 (USA), Harvard University

Soyoun Choi 崔昭閏 (USA), Harvard University

Is English Your Only Language? A Cross-Sectional Cohort Analysis and Novel Model of the Neurocognitive Bilingual Effect

Franz C. Chen 陳啟台 (China), Pondy Education Inc.

Using AI Technology to Create Dynamic Adaptive Curricula that Supports Online Learning

Xiwen Lu 陆熙雯 (USA), Brandeis University

Automate Audio Assessments for Chinese language Courses Using Deep Learning

8:00-8:05 pm 5-minute break

8:05-8:45 pm Session 6 Speaking and Comprehension

Chair: Yu Li 虞莉 (USA), Williams College

Guozhi Liu 刘国芝 (USA), Baruch College, The City University of New York

& Qingliu Li 李清柳 (USA), York College, The City University of New York

A Study of Motivation Strategies in Chinese Incidental Vocabulary Acquisition—Taking American College Student's Chinese Class as an Example

Yu (Joyce) Wu 吴瑜 (USA), University of Rhode Island & Yang Wang 汪洋 (USA), Brown University

Aligning Proficiency Goals, Linguistic and Extralinguistic Factors, and Classroom Instruction to Promote Listening Comprehension Gains in CSL Classes

8:45-9:15 pm Roundtable Discussion & Closing Remarks

Roundtable prompt: What online practices could we continue to adopt in classroom teaching? Or are there other possibilities such as adopting the hybrid mode?